# Department of Education Filtered For N > 10

### 04 Addison Rutland S.U.

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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	107	9%	6%	4%	26%	55%	15%	81%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	1%	13%	44%	42%	0%	14%	42%
Reading Basic Understanding	126	1%	10%	38%	52%	0%	10%	52%
Writing Conventions	126	0%	6%	17%	58%	19%	6%	77%
Writing Effectiveness	126	0%	19%	47%	32%	2%	19%	34%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	127	4%	25%	39%	26%	6%	29%	31%
Math Problem Solving	127	13%	42%	10%	31%	4%	55%	35%
Math Skills	127	6%	21%	8%	42%	23%	28%	65%



## 04 Addison Rutland S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	4%	8%	4%	24%	60%	12%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	14%	4%	4%	29%	50%	18%	79%

# Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Gender

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	65	0%	11%	42%	48%	0%	11%	48%
Reading Basic Understanding	65	2%	9%	32%	57%	0%	11%	57%
Writing Conventions	65	0%	8%	17%	58%	17%	8%	75%
Writing Effectiveness	65	0%	14%	42%	42%	3%	14%	45%
Male							~	G(11-
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 61	Little 2%	Below 16%	Nearly 46%	Achieved 36%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	61	2%	16%	46%	36%	0%	Below 18%	Honors 36%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	6%	28%	37%	24%	4%	34%	28%
Math Problem Solving	67	13%	42%	12%	31%	1%	55%	33%
Math Skills	67	7%	25%	7%	36%	24%	33%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	60	2%	22%	42%	28%	7%	23%	35%
Math Problem Solving	60	13%	42%	8%	30%	7%	55%	37%
Math Skills	60	5%	17%	8%	48%	22%	22%	70%
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# Vermont Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	6%	4%	27%	54%	15%	81%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	13%	44%	42%	0%	14%	42%
Reading Basic Understanding	*	1%	10%	38%	52%	0%	10%	52%
Writing Conventions	*	0%	6%	17%	58%	19%	6%	77%
Writing Effectiveness	*	0%	19%	47%	32%	2%	19%	34%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	25%	39%	26%	6%	29%	32%
Math Problem Solving	*	13%	42%	10%	31%	4%	56%	35%
Math Skills	*	6%	21%	8%	42%	23%	27%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	91	2%	4%	3%	27%	63%	7%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	50%	13%	6%	19%	13%	63%	31%

# Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Disabili
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GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	47%	46%	0%	8%	46%
Reading Basic Understanding	*	0%	3%	41%	56%	0%	3%	56%
Writing Conventions	*	0%	3%	14%	63%	21%	3%	84%
Writing Effectiveness	*	0%	15%	49%	34%	3%	15%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	22%	42%	27%	6%	25%	33%
Math Problem Solving	*	11%	42%	10%	33%	4%	53%	37%
Math Skills	*	4%	19%	8%	45%	24%	23%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	59	2%	5%	2%	25%	66%	7%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	19%	6%	6%	28%	40%	26%	68%

# Department of Education Filtered For N > 10

## 04 Addison Rutland S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	106	0%	8%	48%	43%	0%	8%	43%
Reading Basic Understanding	106	0%	7%	39%	55%	0%	7%	55%
Writing Conventions	106	0%	5%	16%	58%	22%	5%	79%
Writing Effectiveness	106	0%	16%	47%	34%	3%	16%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	5%	40%	20%	35%	0%	45%	35%
Reading Basic Understanding	20	5%	25%	35%	35%	0%	30%	35%
Writing Conventions	20	0%	15%	20%	60%	5%	15%	65%
Writing Effectiveness	20	0%	35%	45%	20%	0%	35%	20%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
109	4%	25%	39%	26%	6%	28%	32%
109	14%	39%	11%	31%	5%	53%	36%
109	7%	17%	7%	45%	23%	25%	68%
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
18	6%	28%	39%	28%	0%	33%	28%
18	11%	56%	6%	28%	0%	67%	28%
18	0%	44%	11%	22%	22%	44%	44%
	109 109 109 109 <b>N</b> 18	109 4% 109 14% 109 7%  N Little 18 6% 18 11%	109       4%       25%         109       14%       39%         109       7%       17%         N       Little       Below         18       6%       28%         18       11%       56%	109       4%       25%       39%         109       14%       39%       11%         109       7%       17%       7%         N       Little       Below       Nearly         18       6%       28%       39%         18       11%       56%       6%	109       4%       25%       39%       26%         109       14%       39%       11%       31%         109       7%       17%       7%       45%         N       Little       Below       Nearly       Achieved         18       6%       28%       39%       28%         18       11%       56%       6%       28%	109         4%         25%         39%         26%         6%           109         14%         39%         11%         31%         5%           109         7%         17%         7%         45%         23%           N         Little         Below         Nearly         Achieved         Honors           18         6%         28%         39%         28%         0%           18         11%         56%         6%         28%         0%	109         4%         25%         39%         26%         6%         28%           109         14%         39%         11%         31%         5%         53%           109         7%         17%         7%         45%         23%         25%           Little+           N         Little         Below         Nearly         Achieved         Honors         Below           18         6%         28%         39%         28%         0%         33%           18         11%         56%         6%         28%         0%         67%

# Vermont Department of Education Filtered For N > 10

### 04 Addison Rutland S.U.

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	6%	4%	26%	55%	15%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Vermont Department of Education Filtered For N > 10

### 04 Addison Rutland S.U.

Assessment Summary: English Language Learners

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	43%	42%	0%	14%	42%
Reading Basic Understanding	*	1%	10%	38%	52%	0%	10%	52%
Writing Conventions	*	0%	6%	17%	58%	19%	6%	77%
Writing Effectiveness	*	0%	19%	46%	32%	2%	19%	34%
English Language Learner	S						Little+	Standard+
	N.T	- 4						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	25%	39%	26%	6%	29%	32%
Math Problem Solving	*	13%	41%	10%	31%	4%	55%	35%
Math Skills	*	6%	21%	8%	42%	23%	27%	65%
English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### 04 Addison Rutland S.U.

Assessment Summary: Migran	Assessment	Summary	v: Migrai	nt
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	6%	4%	26%	56%	14%	82%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	1%	13%	44%	42%	0%	14%	42%
Reading Basic Understanding	126	1%	10%	38%	52%	0%	10%	52%
Writing Conventions	126	0%	6%	17%	58%	19%	6%	77%
Writing Effectiveness	126	0%	19%	47%	32%	2%	19%	34%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	127	4%	25%	39%	26%	6%	29%	31%
Math Problem Solving	127	13%	42%	10%	31%	4%	55%	35%
Math Skills	127	6%	21%	8%	42%	23%	28%	65%